Towson University Department of Health Science Student Teaching Final Evaluation Form

tudent name: Date of experience:							
School: Supervising teacher:							
University supervisor:	J						
, ,							
For each of the following statements, please darken comple	tely the bub	ble th	nat be	st ma	tches	vour	
evaluation of your student teacher's experience, using the fol							sed
only for program review and improvement.	.og occ						
5 = Superior for an	entry level h	ealth	educ	ator			
4 = Slightly Better					ucatoi	r	
3 = Acceptable for a							
2 = Slightly Less th							
						otor	
1 = Seriously Defic						ator	
N/O = Not Sufficien	it Observati	ion ic	or eva	iuatio	1		
Operation and social ability							NI/O
Generic professional skills:		1	2	3	4	5	N/O
1. Access, use, evaluate current, reliable health knowledge.		0	0	0	0	0	0
2. Exhibit grant writing skills.		О	0	0	0	Ο	0
Demonstrate word processing computer skills.		Ο	0	0	0	0	0
4. Read, interpret, and use research information.		0	0	0	0	0	0
Demonstrate problem-solving skills.		Ο	0	0	0	0	0
Develop appropriate educational materials.		0	0	0	0	0	0
7. Use audiovisual equipment skillfully and appropriately.		0	0	0	0	0	0
8. Demonstrate teaching skills.		0	0	0	0	0	0
9. Demonstrate promotional/publicity skills.		0	0	0	0	0	0
10. Use knowledge of learning styles in development of prese	entations.	0	0	0	0	0	0
11. Sensitive to individual differences.		0	0	0	0	0	0
12. Know how and where to refer clients/students for further I	help and	0	0	0	0	0	0
information within organizational guidelines.							
13. Develop a professional network.		0	0	0	0	0	0
14. Show a positive work attitude and ethic.		Ö	Ö	Ö	Ö	Ö	Ö
15. Demonstrate a willingness to work beyond minimum expe	ectations	Ŏ	ŏ	ŏ	ŏ	ŏ	Ŏ
16. Display professional appearance appropriate to the organ		Õ	Ô	Õ	Ö	Õ	Ö
To: Display professional appearance appropriate to the organ	iizatioii.						
Organizational akilla:		1	2	3	4	5	N/O
Organizational skills: 17. Develop goals and objectives before beginning a project.		0	0	0	0	0	
							0
18. Use effective and appropriate strategies to meet the object	clives.	0	0	0	0	0	
19. Develop/select evaluation/assessment plans.		0	0	0	0	0	0
20. Complete tasks in a timely fashion.		0	0	0	0	0	0
21. Establish priorities for the day/week.		0	0	0	0	0	0
22. Estimate realistically time needed to complete a task.		0	0	0	0	0	0
23. Conform to negotiated work hours.		0	0	O	0	0	0
24. Exhibit competency in teaching/presentations routine, e.g	j., starting	0	0	Ο	0	0	0
a class/session, taking up and distributing papers, pacing.							

Communication skills:	1	2	3	4	5	N/O
25. Demonstrate logical, clear, organized writing skills.	0	0	0	0	0	0
26. Exhibits letter/memo writing skills.	0	0	0	0	0	0
27. Spell accurately.	0	0	0	0	0	0
28. Listen to instructions with comprehension.	0	0	0	0	0	0
29. Follow through with instructions.	0	0	0	0	О	0
30. Display positive/accepting body language.	0	0	0	0	0	0
31. Listen empathetically.	0	0	0	0	Ο	0
32. Respond appropriately to questions from clients/students.	0	0	0	0	Ο	0
33. Respond appropriately to questions from staff/peers.	0	0	0	0	0	0
34. Initiate conversation/interaction with clients/students.	0	0	0	0	0	0
35. Initiate conversation/interaction with staff/peers.	0	0	0	0	0	0
36. Participate effectively in small/large groups as a member.	0	0	0	0	0	0
37. Participate effectively in small/large groups as a leader.	0	0	0	0	0	0
Personal attributes:	1	2	3	4	5	N/O
38. Exhibit confidence in professional ability.	0	0	0	0	0	0
39. Show respect for clients/students/colleagues.	0	0	0	0	Ο	0
40. Interact appropriately with colleagues.	0	0	0	0	Ο	0
41. Demonstrates cultural, gender, racial sensitivity.	0	0	0	0	0	0
42. Interact in a non-judgmental manner.	0	0	0	0	0	0
43. Show tact.	0	0	0	0	0	0
44. Demonstrate dependability.	0	0	0	0	0	0
45. Show ability to interact with diverse audiences (e.g., staff, clients,	0	0	0	0	0	0
students).						
46. Respond appropriately to constructive criticism.	0	0	0	0	0	0
47. Use appropriate organizational resources (supervisors, materials,	0	0	0	0	0	0
technology, etc.).						
48. Demonstrate ability to be a self-starter/initiator.	0	0	0	0	0	0
49. Take appropriate level of risk.	0	0	0	0	0	0
50. Identify work opportunities and tasks to accomplish.	0	0	0	0	0	0
51. Demonstrate creativity in thinking and ideas.	O	Ō	O	0	O	Ō
52. Demonstrate the ability to operationalize ideas.	0	0	0	0	0	0
53. Demonstrate positive, assertive results.	0	0	0	0	0	0
· · ·						
Overall evaluation:	1	2	3	4	5	
54. My overall evaluation of this student.	0	0	0	0	0	-
•	-	-	-	-	-	

55. If you had a position available for this student	t, would you consider hiring him/her?
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- O Yes
- O No

56. What suggestions do you have for preparing this student for the health profession?

Signature		

Thank you! Please return this form in the addressed envelope provided.

Developed by the faculty of the Department of Health Science, Towson University