	Performance Level 3	Performance Level 2	Performance Level 1	Performance Level 0
1.	Student:	Student:	Student:	Student:
Defines	Defines a multi-faceted research	Defines a multi-faceted research	Defines a single-faceted	Does not define a
Research Topic/	topic/thesis statement with a	topic/thesis statement without a	research topic/thesis	research topic /thesis
Thesis	developed relationship	developed relationship	statement, or is too	statement.
Statement	between/among facets.	between/among facets.	broad/narrow.	
2.	Student:	Student:	Student:	Student:
Determines	Determines multiple key		Determines concepts that	Does not determine
	concepts that reflect the	Determines some concepts that reflect the research topic/thesis	reflect the research	any concepts that
Key Concepts	research topic/thesis statement	statement, but concept breakdown	topic/thesis statement	describe the research
	accurately.	is incomplete.	inaccurately.	question/thesis
	accurately.	is incomplete.	illaccurately.	statement.
3.	Student:	Student:	Student:	Student:
Uses	Uses keywords that completely	Uses keywords that partially	Uses keywords that are	Does not show
Keywords	describe the research	describe the research topic/thesis	inappropriate or misspelled.	evidence of using
Reywords	topic/thesis statement.	statement.	inappropriate or misspelled.	keywords.
	topic/thesis statement.	statement.		Reywords.
4.	Student:	Student:	Student:	Student:
Identifies	Uses subject-specific databases	Uses non-subject-specific databases	Uses free web or non-article	Does not show
Relevant Types	appropriately matched to the	appropriately matched to the target	database information sources	evidence of using
of Sources	target assignment.	assignment (ex. Academic Search	(ex. Google, encyclopedia,	information sources.
		Premier, LexisNexis, National	"Sage"), and/or sources are	
		Newspapers).	not appropriately matched to	
			the target assignment (ex.	
			"EBSCO").	
5.	Student:	Student:	Student:	Student:
Uses	Applies multiple appropriate	Applies multiple appropriate search	Applies search terms and	Does not show
Database	search terms and appropriate	terms and appropriate Boolean	simple/basic keyword search	evidence of applying
Search	Boolean search strategies as	search strategies.	strategies and/or uses	search terms.
Features	well as appropriate use of		inappropriate Boolean	
	wildcard/truncation searching;		strategies.	
	phrase searching; field			
	searching; or other advanced			

	search features.			
	Performance Level 3	Performance Level 2	Performance Level 1	Performance Level 0
6.	Student:	Student:	Student:	Student:
Applies	States source currency or	States source currency or	States source currency or	Does not address
Evaluative	publication date and accurately	publication date, but inaccurately	publication date, but does	source currency or
Criteria –	assesses the appropriateness in	assesses the appropriateness in the	not assess the	publication date.
<u>Currency</u>	the context of research	context of research topic/thesis	appropriateness in the	
	topic/thesis statement.	statement.	context of the research	
			topic/thesis statement.	
7.	Student:	Student:	Student:	Student:
Applies	Articulates author's credentials	Articulates author's credentials	Provides an inaccurate	Does not identify
Evaluative	accurately, in context of	accurately, without context of	analysis of author's	author's credentials.
Criteria –	research topic/thesis statement.	research topic/thesis statement.	credentials.	
<u>Authority</u>				
8.	Student:	Student:	Student:	Student:
Applies	Identifies evidence of source	Identifies evidence of source	Provides inaccurate evidence	Does not provide
Evaluative	credibility accurately, in context	credibility accurately, but without	of source credibility.	evidence of source
Criteria –	of research topic/thesis	context of research topic/thesis		credibility.
<u>Credibility</u>	statement.	statement.		
9.	Student:	Student:	Student:	Student:
Applies	Describes the relevance of the	Describes the relevance of the	States the relevance of the	Does not address the
Evaluative	source with specific examples	source, in context of research	source, but without context	relevance of the
Criteria –	from the text, in context of	topic/thesis statement.	of research topic/thesis	source; may
<u>Relevance</u>	research topic/thesis		statement.	summarize the
	statement.			source.