

**Towson University**  
**Department of Reading, Special Education, & Technology**  
**Reading Clinic Reflection Journal Rubric**

	<b>Distinguished (4 points)</b>	<b>Satisfactory (3-2 points)</b>	<b>Needs Improvement (1 point)</b>	<b>Incomplete (0 points)</b>
<b>Summary</b>	Both hours of all clinic sessions are summarized in detail demonstrating use of a variety of materials and learning	Both hours of all 11 sessions are summarized in detail.	Brief, without much detail, but all sessions are summarized	Logs missing
<b>Reflections on Teaching</b>	Serious effort over all logs to analyze sessions	Includes some analysis of teaching and learning each week	Brief, surface responses lacking any deep analysis lacking effort	Entries are the same each week
<b>Reflections on your learning</b>	Serious and consistent effort for metacognitive reflection on your personal learning	Reflection centered on what you personally are learning by the experience	Responses are brief and lacking sincerity	Brief, similar responses
<b>Other Activities</b>	Serious effort to capture learning	Experiences summarized with details	Brief with only surface details	All experiences not included
<b>Peer Reflection</b>	Effort to use peer ideas evident	A variety of peers responded	One log not responded to or same peer used more than two times	Two or more logs not responded to

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