TeachingWorks
UNIVERSITY *of* MICHIGAN

Towson University/ TeachingWorks Collaboration
Monday, June 12 – Wednesday, June 14

Goals:
- Develop our understanding of three high-leverage teaching practices: leading group discussions, modeling and explaining content, and eliciting and interpreting student thinking
- Work together to further develop practice-based strategies for the teaching of practices to teacher candidates
- Work together to identify different ways that we might assess specific practices of teaching

Monday, June 12
9:00 a.m. – 3:00 p.m.

Time	Task
9:00 – 9:15	Introductions and framing
9:15 – 9:45	Practice-based work with novices
9:45 – 11:00 (with 15 minute break)	Consider three teaching practices: Eliciting and interpreting student thinking, leading a group discussion, and modeling and explaining content
11:00 – 12:00	Mapping across the practices: Eliciting and interpreting student thinking, leading a group discussion, and modeling and explaining content
12:00 – 12:45	Lunch
12:45 – 1:30	Considering how a decomposition can help us to see the work of teaching
1:30 – 2:45	Examining a set of design considerations for supporting the learning of practice
2:45 – 3:00	Closing

Tuesday, June 13
9:00 a.m. – 3:00 p.m.

Time	Task
9:00 – 9:15	Introductions and framing
9:15 – 10:00	Eliciting and interpreting student thinking: What knowledge and skills might novices bring to our programs?
10:00 – 10:45	Examining student work: A means to support novices in building skill
10:45 – 11:00	Break
11:00 – 12:00	Learning to "listen" through use of video
12:00 – 12:45	Lunch
12:45	Using rehearsal to practice the interactive work of eliciting student thinking
2:00 – 2:30	Taking eliciting student thinking to the field: Considering assignments for novices to do in the field
2:30 – 3:00	Synthesizing our work

Wednesday, June 14
9:00 a.m. – 3:00 p.m.

Time	Task
9:00 – 9:15	Introductions and framing
9:15 – 10:45	Assessing novices' developing skills in specific teaching practices
10:45 – 11:00	Break
11:00 – 12:00	Decomposing the practice of modeling
12:00 – 12:30	Lunch
12:30 – 1:45	Developing novice's skill with modeling and explaining content
1:45 – 2:15	Decomposing the practice of leading a group discussion
2:15 – 2:45	Mapping the practices across your program
2:45 – 3:00	Closing/Next steps