

MATH 231 Outline based on "Statistics", by Lock, et al, 3<sup>rd</sup> edition<sup>i</sup>

Week #	Text Section and Topics
<b>Unit A: Data</b> <i>Chapter 1: Collecting Data</i> <i>Chapter 2: Collecting Data</i>	
1	Introduction to course 1.1 Structure of Data; 1.2 Sampling from a Population;
2	1.3 Experiments and Observational Studies 2.1 Categorical Variables
3	2.2 One quantitative variable: Shape and Center 2.3 One quantitative variable: Measures of Spread
4	2.4 Boxplots and quantitative/categorical relationships 2.5 Two Quantitative Variables: Scatterplot and Correlation
5	2.6 Two Quantitative Variables: Linear Regression 2.7 Data Visualization and Multiple Variables (optional) Catch up/Review
6	<b>Exam 1 on Unit A</b> 3.1 Sampling Distributions;
<b>Unit B: Understanding Inference [simulation-based]</b> <i>Chapter 3: Confidence Intervals (CI)</i> <i>Chapter 4: Hypothesis Tests (HT)</i>	
7	3.2 Confidence Intervals; Understanding and Interpreting 3.3 Constructing Bootstrap Confidence Intervals
8	3.4 Bootstrap CIs using Percentiles; Catch up
9	4.1 Introducing Hypothesis Tests 4.2 Measuring Evidence with P-values
10	4.3 Determining Statistical Significance; 4.4 A closer look at Testing
11	4.5 Making connections, more randomization methods Catch up

<b>Unit C: Inference with Normal and t-Distributions</b> <i>Chapter 5: Approximating with a Distribution</i> <i>Chapter 6: Inference for Means and Proportions [using theoretical distributions]</i>	
12	<b>Exam 2 on Unit B \</b> 5.1 Hypothesis Tests using Normal Distributions/5.2 Confidence Intervals using Normal Distributions
13	6.1 Inference for a proportion 6.2 Inference for a mean
14	6.4 Inference for Difference in [independent] Means 6.5 Inference for difference in paired means
15	Catch up/Review

---

<sup>i</sup> This outline based on 29 two-hour (1 hr, 50 min) sessions;  
Pacing includes time for active learning and technology throughout